

Session Descriptions

Sessions are listed in the order they appear on the Conference Schedule.

WORKFORCE READINESS IN AFTERSCHOOL

Jodi Grant, Wayde Sick, Michael Hanson, Lori Zahradka, Jaci Niemann, & Josh Sunstrum
Panel Discussion.

THE YEAR YOU FINALLY MASTER YOUR AFTERSCHOOL ENVIRONMENT

Erica Kindem; SEEC

For those who are struggling along, banging your head against the wall, wondering why your current environment isn't making your day easier, why it looks so easy but feels so hard to manage children's behavior, or how to effectively set up your environment - you are not alone. In this session, participants will be able to jump into the new school year with confidence after learning how to overcome the common hurdles that make setting up an effective environment feel impossible.

ADVOCATING FOR AFTERSCHOOL

Jodi Grant; Afterschool Alliance

SESSION DESCRIPTION TO COME...

CHALLENGING BEHAVIORS, CHALLENGING YOU!

Chrystal Henderson; Heart of Behavior

In this session, participants will learn how to positively change behavior by learning what to say and do when challenging behaviors occur and when they are not occurring. Get the strategies that teach children healthy behaviors by replacing the challenging behaviors!

PARENT ENGAGEMENT STRATEGIES

Windy Lopez-Aflitto & Michelle Chaudoir; Learning Heros

During this interactive session, participants will learn about the latest parent mindset research insights as well as explore (free) resources and tools to support social, emotional, academic, and cognitive development.

DRIVING PROGRAM INVESTMENT PART 1

Megan Laudenschlager; Strengthen ND

How do we engage large and small foundations to invest in us? In this session, we will take a deep dive into available grantmaking entities, their funding approaches, and how to best frame our program to receive grant funds.

STATE CTE ENGAGEMENT SURVEY

Wade Sick; NDCTE

Not Available.

THE 3 SECRETS FOR BEHAVIOR SUCCESS!

Crystal Henderson; Heart of Behavior

This session will consist of the science behind the principles key for behavior change. These principles, when implemented consistently over time, will create positive behavior change. Participants will learn what these principles are and how to create a positive, safe, and enriching learning environment for everyone!

DRIVING PROGRAM INVESTMENT PART 2

Megan Laudenschlager; Strengthen ND

Now that we have won grant funding to support our program, how do we sustain it? How do we show that our program is making a difference? In this session, we will talk about sustaining programs through storytelling, simple evaluative measures, and engaging the community in fundraising.

MSD Out-of-school-time

SUMMER CONFERENCE

BREAKING OUT OF THE BOX

Nicole North; MindWorks Resources

If you're not having fun, they're not having fun! Join us as we play, experiment, and create all in the name of learning. In this session, you will learn tricks for turning the ordinary into creative, enriching, and fun activities.

STUDENT MENTAL HEALTH & MINDFULNESS FOR EDUCATORS

Judith Konerza; PhD

This session is designed to connect curriculum instruction with effective relationship skills. The adage is true, "students don't care how much you know until they know how much you care." This session focuses on building relationships and connections that support maximum effectiveness in implementing curriculum. The great part about these skills is their application to all life relationships in building trust and safety in any environment.

DEVELOPMENTAL RELATIONSHIPS: A TOOL FOR EMPOWERING PARENTING ADULTS

Kelly Felton; Search Institute

Relationships are too important to leave to chance. Social-emotional development blossoms when caring adults are present in young people's lives. Search Institute's Developmental Relationship framework identifies the five elements and 20 actions that make a relationship transformative (Express Care, Challenge Growth, Provide Support, Share Power, and Expand Possibilities). This workshop will introduce the framework of Developmental Relationships with special attention to its use as a strength-based tool for parenting.

SUPPORTING EMPLOYABILITY THROUGH SEL

Janet Levings; American Institutes for Research

In this session, participants will work collaboratively on engaging social and emotional learning (SEL) opportunities that support employability in the key categories of critical thinking, communication, interpersonal skills, and personal qualities.

WHAT I WISH MY TEACHERS KNEW ABOUT DYSLEXIA

Alysia Budd; Inspiring Minds Center for Dyslexia & Literacy

This session will explore the common myths associated with dyslexia as well as the facts based on current research. Learn how to identify students who are at risk by learning the warning signs and the symptoms of dyslexia. Experience dyslexia through real simulation activities.

ENGAGING FAMILIES: A RELATIONSHIP-BASED APPROACH

Kelly Felton; Search Institute

Too much of today's conversation about families is about what's wrong with them: failures and problem, vulnerabilities, and stresses, or whatever certain types of families are better than others. While the challenges and chances facing families are real, a strength-based approach to engaging families can have a powerful impact in helping them to not only cope but to thrive. Based on Search Institute research, this workshop will introduce a strength-and relationship-based approach that re-frames family engagement and suggests new strategies for reaching the families we seek to serve.

IMPLEMENTING STEM2D ACTIVITIES IN AFTERSCHOOL PROGRAMS

Amanda McMahon & Pamela Carter; FHI 360

Participants will receive an overview of the WiSTEM2D initiative created by Johnson & Johnson and learn about the role FHI 360 plays along with opportunities for Regional Education Associations and after-school providers across North Dakota. This session will focus both on the importance of working with girls and young women to introduce STEM concepts and ideas as well as practical hands-on approaches and activities to use in after-school programs.

SUMMER CONFERENCE

INTRODUCTION TO FIRST TIME MANAGERS

Mary Beth Burns; NDSCS

Based on the book, "The New One Minute Manager," this session introduces Four Core Conversations and the coaching skills that first time managers need to achieve success and build positive relationships with their teams.

CLASSROOM MANAGEMENT FOR AFTERSCHOOL

Amy Riccio, HOPE for Educators

This session will focus on classroom management techniques for preK-12 including: building relationships, regulation, and fostering resiliency. Participants will learn strategies for those "hard to reach" students using a trauma lens.

SPARKS: IGNITING THE HIDDEN STRENGTHS OF TEENS

Kelly Felton; Search Institute

Every teacher has a spark - a special quality, skill or interest. A person's spark is what they are really passionate about, an activity that unleashes their energy and joy, one that may allow them to really express their personality and perhaps make their own unique contribution to the world. Grounded in research with thousands of teenagers, Search Institute's work provides a relational approach to awakening the spark that lives within each and every young person. Session participants will be introduced to the concept of Spark within the context of thriving.

FIRST PROGRAMS AND ENGINEERING

Gwen Klawon; UND Engineering and Mines

In this session participants will learn about FIRST Lego League Clubs, how to start and incorporate a Lego League Club into your afterschool program, information about the FIREST LEGO League State Robotics Championship Tournament, and how FIRST programs can inspire learning.

BRING YOUR "A" GAME TO WORK

Mary Beth Burns; NDSCS

Many people believe work ethic skills are traits you're born with. But new research is proving that these skills can be developed - no matter how old you are! In this session, participants will learn some strategies to strengthen these skills in others and themselves.

SELF-CARE & PREVENTING BURNOUT FOR EDUCATORS

Amy Riccio; HOPE for Educators

This session will focus on understanding burnout, secondary traumatic stress, and compassion fatigue. There will be discussion of roles and duties, confidentiality, mandated reporting, and professional boundaries. Resources and strategies for self care will be shared.

UNDERSTANDING RESILIENCE IN STUDENTS

Dr. Manisha Sawhney; University of Mary

This presentation will focus on understanding resilience and factors which impact resilience in children. Both internal and external factors which can impact resilience in children will be discussed.

MATH!? NO PROBLEM

Rene Cardona III; MANGO Math Group

Early math competence is the single strongest indicator of future academic success. Problem solving & collaborative learning help develop strong math learners. Attendees will learn 5 games to incorporate immediately into their program.