



# ND 21CCLC QUALITY STANDARDS & COACHING

2023 - 2024 DATA REPORT

MAY 2024



North Dakota  
**AFTERSCHOOL  
NETWORK**

# ND QUALITY STANDARDS



Afterschool programs play a critical role in helping students succeed, keeping young people safe, and supporting working families. The **ND Quality Standards for Out-of-School Time Programs** are designed to acknowledge the work afterschool programs do and help take programs to the next level.

North Dakota 21st Century Community (21CCLC) Learning Centers adopted the ND Quality Standards for Out-of-School Time Programs for the 2023 - 2024 school year for each 21CCLC program to engage in a thoughtful review of program quality with stakeholders.

**96% OF 21CCLC PROGRAM SITES COMPLETED SELF-ASSESSMENT**

**76% OF 21CCLC PROGRAM SITES SUBMITTED PROGRESS ON GOALS**

**110**

**21CCLC PROGRAM SITES FROM 12 TOTAL GRANTEES**

Total of 175 individuals served as part of Self-Assessment Teams (up from 115 in 2022-2023), including Project/Program Directors, Site Leaders/Coordinators, Parents, Program Coaches, Principals, Asst. Principals, and Teachers.

# QUALITY COACHING: UNIVERSAL SUPPORTS

May 2024

*All 21CCLC Grantees have access to Universal Supports*

## COACHING CHECK-INS

- Fall Coaching Check-In
  - Completed with all 12 grantees in Sept 2023
- Spring Coaching Check-In
  - Completed with all 12 grantees in March 2024



## DIRECTORS MEETINGS

- Events & Updates provided at monthly directors meetings
- May 15 in Bismarck
  - 21CCLC Compliance and Quality Topics

## SUPPORT + TECHNICAL ASSISTANCE

Network provided resources upon request to support program quality, including templates, tools, training, and connection to resources.



## TRAINING OFFERINGS

- Using the ND Quality Standards for Out-of-School Time Programs
  - On Demand
- ND 21CCLC Director Capacity Building Series
  - Nov, Jan, Feb, March
- Afterschool Quality Coaching
  - April 15 - May 13
- STEM After Hours
  - STEM Coaching Series Sept - March

# QUALITY COACHING: TARGETED SUPPORTS

May 2024

*New 21CCLC Grantee Sites, High-Risk Sites as determined by NDDPI, and Self-Selected Program Sites*

## 4 GRANTEES RECEIVED TARGETED SUPPORTS



## 21CCLC DIRECTORS CAPACITY BUILDING SERIES

- In-person session November 8 in Bismarck
  - 10 individuals from 4 grantees participated
- Virtual Training Sessions:
  - 6 total hours: November, January, February, March
  - Best practices in each of the quality domains:
    - Health & Safety
    - Relationships & Interactions
    - Youth-Centered Program Design
    - Leadership & Management
- On-site facilitated self-assessment
  - 36 individuals from 4 grantees participated
  - Assistance in developing and reaching quality goals
- 7 Individual coaching calls



# SELF-ASSESSMENT DATA SUMMARY

May 2024

The ND Quality Standards for Out-of-School Time Program Self-Assessment is comprised of 4 Domains with 13-20 indicators each. Programs rate themselves on a scale from 1 (Experiencing Challenges) to 4 (Excelling) and answer Health and Safety indicators with “yes” or “no”.



## HEALTH & SAFETY

Fall 2023:  
Yes Responses: 15-17  
No Responses: 0-2



## RELATIONSHIPS & INTERACTIONS

Average Rating:  
Fall 2022: 3.34  
Spring 2023: 3.52  
Fall 2023: 3.16



## YOUTH-CENTERED PROGRAM DESIGN

Average Rating:  
Fall 2022: 3.2  
Spring 2023: 3.44  
Fall 2023: 3.12



## LEADERSHIP & MANAGEMENT

Average Rating:  
Fall 2022: 2.97  
Spring 2023: 3.27  
Fall 2023: 3.01

*\*Standards were revised and additional guidance on self-assessment ratings provided in July 2023. A decrease in self-assessment ratings does not necessarily mean a decrease in quality but a greater awareness of quality measures.*

# 2023-2024 SELF-ASSESSMENT DATA

May 2024

21CCLC Program Sites submitted quality self-assessment data in the Fall of 2023. Grantees receiving targeted supports participated in an on-site facilitated self-assessment process with a quality coach. Each site selected two quality indicators to focus on for the program year and submitted progress on the goals in the Spring of 2024.

The most frequently selected indicators of focus within each domain and reported progress are found below.



HS10: Our staff are trained in CPR and first aid. There's always at least one CPR and first aid certified staff member working with youth.

Grantees reported an increase in the number of staff CPR certified



RI10 & 12: We have ongoing & meaningful relationships with families in our program. We provide opportunities for families to communicate and provide feedback.

Grantees reported adding family to advisory councils, parent surveys, and an increase in family nights.



PD1: Youth are included in program design. We encourage and provide meaningful opportunities for youth voice, choice, and leadership.

Grantees reported youth interest surveys, adding youth leadership roles, increased activities for future career exploration, increased community partners for field trips & presentations.



LM12: We make professional development a priority. Our staff participate in relevant professional development opportunities & we have a budget to fund ongoing learning.

Grantees reported seeking out professional learning opportunities for staff and including afterschool staff in school-day professional development.

# 2023-2024 SELF-ASSESSMENT DATA

May 2024

**Most requested support:** Social emotional learning activities and curriculum, funding, CPR/First Aid, sample surveys for staff, youth, and families, virtual professional development, supporting youth on IEPs

**Challenges most frequently reported:** Consistent staffing, funding, finding time for staff to take trainings, ongoing change in student population making it challenging to learn and meet students' needs, consistent and efficient communication tools and channels

In response, the ND Afterschool Network will utilize a professional development platform developed for out-of-school time programs with on-demand courses and develop state-specific trainings. The Network's Quality Workgroup is in the process of developing suggested learning pathways according to staff position and length of service. All 21CCLC programs will have access to this platform through the 2024 summer and 2024-2025 school year at no cost.

The Network is working to increase capacity to continue supporting the quality of 21st Century Community Learning Center programs sites across the state and to provide more on-site coaching visits.

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